ICT performance tasks

For primary four

General instructions:

• The task takes two classes (a period).

• The teacher distributes the task papers to the students and explains what they mean.

• The teacher oversees the stages of carrying out tasks during the quotas allocated to it.

• Students answer what is required of the task in the same paper.

• There is nothing wrong with a student using the textbook if he or she wants to.

• The task is corrected from 35 degrees as shown in the following table.

Stage	Planning	Dedication	Final Product	Final Mark
Mark	5 Marks	5 Marks	25 Marks	35 Marks

هذه الاجابات مقترحة ويمكن للطالب وضع اجابات اخرى

مقدمة اليكم من موقع SIRAHMED

ICT PERFORMANCE TASKS
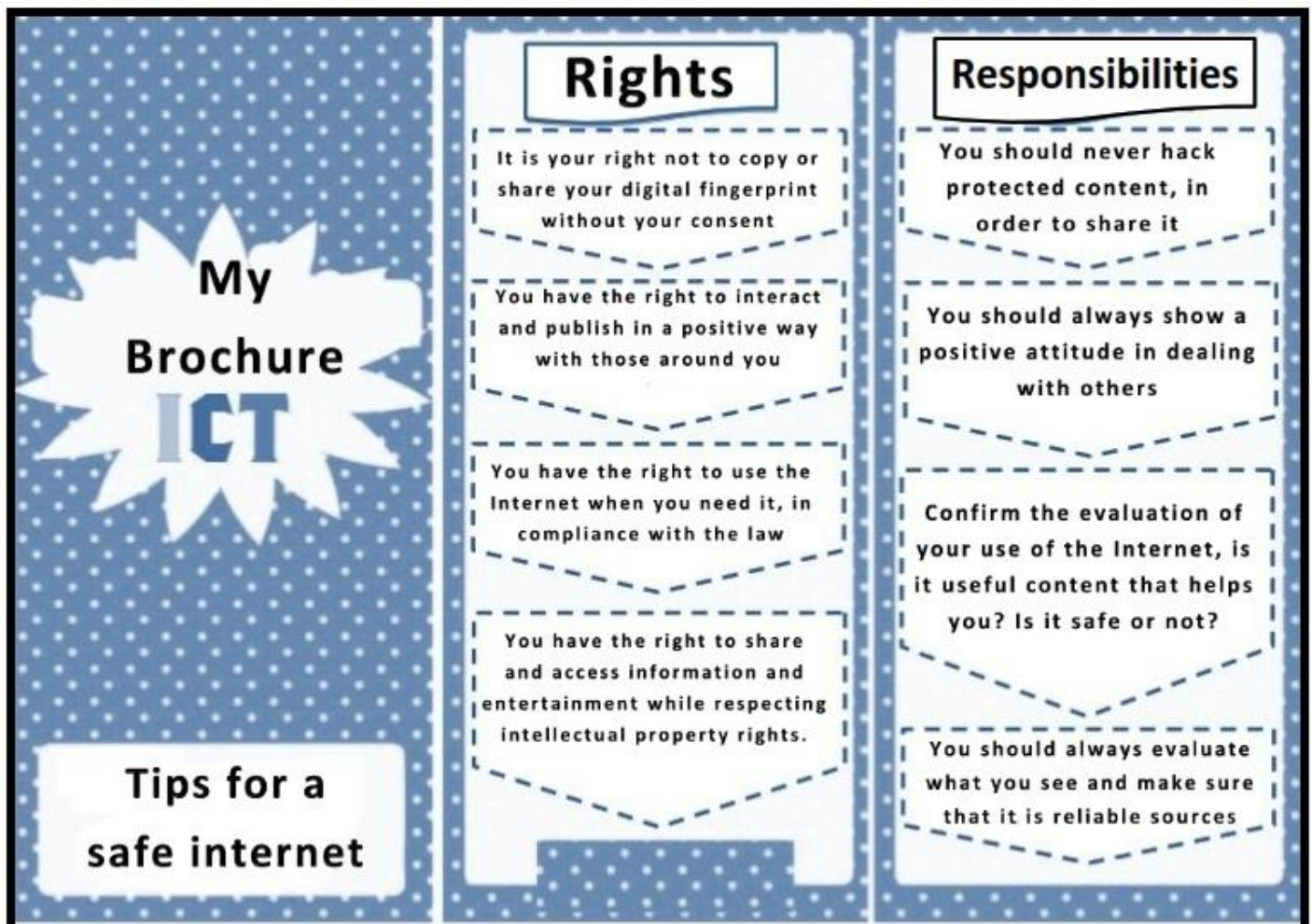
Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (1)

Rights and responsibilities on using the internet.

Task description

Design a brochure clarifying the rights and responsibilities on using the internet.

Rights

It is your right not to copy or share your digital fingerprint without your consent

You have the right to interact and publish in a positive way with those around you

You have the right to use the Internet when you need it, in compliance with the law

You have the right to share and access information and entertainment while respecting intellectual property rights.

Responsibilities

You should never hack protected content, in order to share it

You should always show a positive attitude in dealing with others

Confirm the evaluation of your use of the Internet, is it useful content that helps you? Is it safe or not?

You should always evaluate what you see and make sure that it is reliable sources

My Brochure ICT

Tips for a safe internet

ICT PERFORMANCE TASKS

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (2)

Classification of the tools of communication into synchronous or asynchronous.

Task description

Classify the tools of communication into synchronous or asynchronous, clarifying which one do you prefer? Why?

chat room
Synchronous

email
Asynchronous

instant messaging (IM)
Synchronous

video chat
Synchronous

Video chats are my favorite because they happen instantly with audio and video and with more than one person at the same time

ICT PERFORMANCE TASKS

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (3)

"Design a model for execution on Excel "
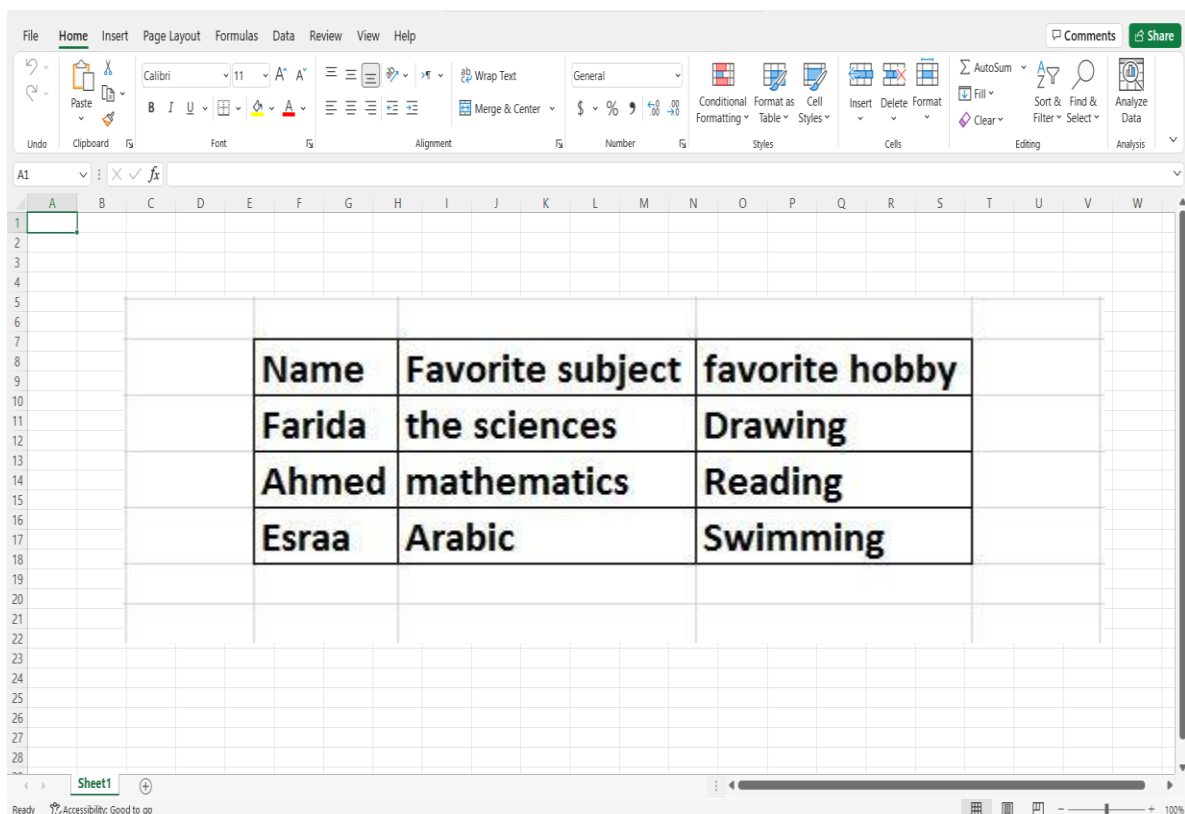
Task description

Dear student... Your teacher asked you to create a table on Excel that includes the following data:

• Three names from your friends

Their favorite subjects.

• Their favorite hobbies.

You can use the following form of Excel to write inside it.

Name	Favorite subject	favorite hobby
Farida	the sciences	Drawing
Ahmed	mathematics	Reading
Esraa	Arabic	Swimming

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (4)

"Classification of reliable and unreliable sources"

Task description

Dear student... In front of you is a set of websites (reliable and unreliable) mark √ in front of the reliable site screen and the X mark in front of

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https://facebook.com

https://www.ekb.eg

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unreliable sites.

✓

https://mcit.gov.eg/ar

✓

https://www.ekb.eg

✗

www.twitter.com

Student's name:

Date of task:

Task grade: 35 grade

Task time: a period (two classes)

Performance task (5)

"Poster design"

Task description

Dear student.... The government makes many important projects, including the Gracious Life Initiative.

Draw a poster with some phrases or drawings to encourage your colleagues to participate in the initiative taking into account (margins- font and size - colors - size of the image) if you want to draw a picture inside the painting.